

# Name of School

## Anti-bullying Plan 2020

**Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.**

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Bellbird Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

### 1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

#### 1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	National Day of Action against Bullying and Violence- Registered School/Assembly run by wellbeing leaders
Ongoing	Involvement in online student seminars provided by NDA and E Safety Commissioner
Ongoing	<b>Bounceback</b> social emotional learning including: <ul style="list-style-type: none"><li>- Value, topics, and key messages shared through weekly assemblies</li><li>- Explicit teaching of positive values and behaviours during stage and classroom Bounceback lessons and activities</li><li>- Acknowledgement of students showing positive values at weekly assemblies through Bounceback award..</li></ul>
Ongoing	Positive Behaviour for Learning (PBL) including: <ul style="list-style-type: none"><li>- Weekly focuses centred on the three PBL values of Safe, Respectful, Learners shared at assemblies, and re-enforced throughout the week.</li><li>- Explicit teaching of positive behaviours which link to the school's positive reward system through dedicated classroom lessons</li><li>- Consistent language use across the school.</li></ul>

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	National Day of Action against Bullying and violence – communicate themes and sharing of resources
Term 1	Collaborative development of and sharing of Anti-Bullying Plan 2020
Ongoing	Bounce back professional learning sessions for staff
Ongoing	Positive Behaviour for Learning – Professional learning sessions and committee meetings

## 1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

Staff induction will include:

- Sharing of school's anti-bullying plan
- Sharing of school's positive behaviour policy and associated documents outlining systems to promote positive behaviour as well as how to consistently respond to reports of bullying behaviour.
- Support for new staff in teaching social emotional learning and the implementation of the bounceback program including the revision of lesson plans and sharing resources.
- Mentoring of new staff to support classroom management including promoting positive classroom and playground environments and management/response to negative behaviours.

## 2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

☒ School Anti-bullying Plan    ☒ NSW Anti-bullying website    ☒ Behaviour Code for Students

## 2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topics
Term 1	Parent information nights including information on school's positive behaviour system
Term 1	NDABV Assembly and associated communication (Social media/Newsletters)
Ongoing	Assemblies promote positive school culture focusing on PBL and Bounce back messages.
Ongoing	Contact with parents regarding individual incidents associated with TAP process (restorative justice)

## 3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- **Positive Behaviour for Learning school, focusing on promoting positive behaviours including use of rewards**
- **School leadership programs including wellbeing leaders for each grade and buddies for new kindergarten students**
- **Social emotional learning programs taught school wide including Bounce back.**
- **Student support programs and initiatives including 'Seasons for growth' which supports students experiencing change**
- **Welfare/wellbeing initiatives such as Breakfast club and additional lunchtime activities**
- **Curriculum based teaching associated with PDHPE syllabus including content on personal relationships and health**
- **Professional Learning for staff to support student wellbeing on Positive Education including Trauma informed practices and the use of 5 Ways to Wellbeing as a scaffold for Positive wellbeing.**

Completed by: Scott Anderson

Position: Principal

Signature: 

Date: 28/2/20